Instructions: Look at the children. Circle the tallest child. Put an X on the tall child. Draw a line through the taller child.



tall taller tallest

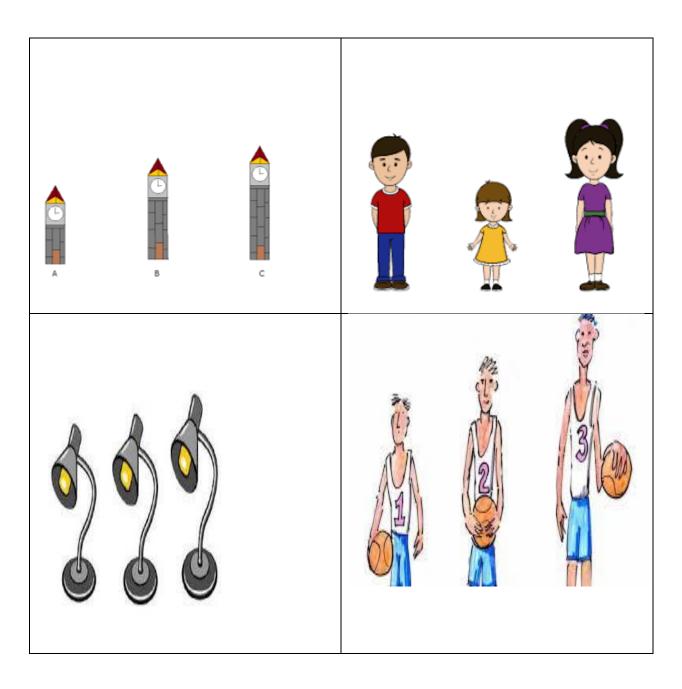


Name:		
Instructions: Draw trees to sh Complete the words	ow tall, taller and tallest . C	Colour your trees.
tall	taller	tallest
t	t	t



Name:					
	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • •	 	• • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • •

Instructions: Circle to show tall. Place a ${\bf x}$ on the tallest.

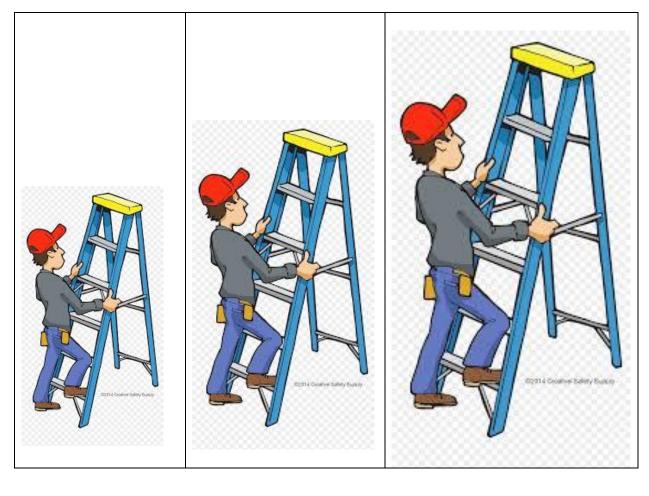


Year 2 Week 1 Day 3



Name:		

Instructions: Identify the **tall, taller** and **tallest** ladder. Write the names that best describes each picture according to the height.



Name:				
	• • • • • • • • • • • • •	 •••••	 	 • • • • • • • • • • •

What to do?

- 1. Measure pieces of pointer to show tall, taller and tallest
- 2. Identify the tall, taller and tallest tree in your surrounding

Example:

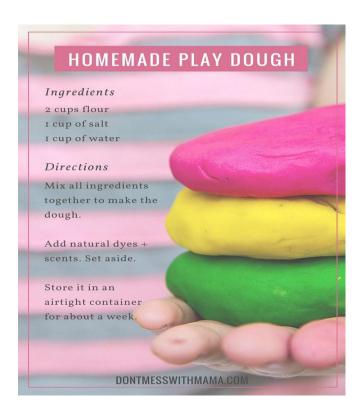


Year 2 Week 1 Day



Name:	•••••
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Instruction: Using play dough, make items/objects to show tall, taller and tallest



Here is how:

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